	1		
		Courage to So	l Dar
		2005 Scienc	
		Content Standa	ards
South Dakota Scier	nce		
Grade 3			
Activity/Lesson	State	Standards	
			Explain science as a process involving
Kite Flight	SD	SCI.3.1.1.b	asking and answering questions.
Looking for			
Answers:A research	0.0	201040	Use appropriate metric measurement to
project	SD	SCI.3.1.2.g	collect, record, chart, and/or graph data.
Looking for Answers:A research			
	SD	CCI 2 2 D 2 2 a	Cive examples of kinds of communication
project	טט	301.3.3.P.3.3.a	Give examples of kinds of communication.
	1	Courage to So	l nar
2005 Science			
Content Standards			
South Dakota Scier	nce	Jointon Stand	
Grade 4			
Activity/Lesson	State	Standards	
,			Describe science as the process of asking
			and answering questions and comparing the
Kite Flight	SD	SCI.4.1.1.b	results to what is already known.
Having the Right			Explain the benefits of new ideas and
Stuff	SD	SCI.4.4.S.1.2.a	inventions.
Looking for			
Answers:A research			Use appropriate metric measurement to
project	SD	SCI.4.1.2.h	collect, record, chart, and/or graph data.
		Courage to So	
		2005 Scienc	
South Dakota Scier		Content Standa	aras
Grade 5	ice		
Activity/Lesson	State	Standards	
ACTIVITY/LESSOTI	State	Statiualus	Formulate hypotheses based on cause and
Aviation Pioneers	SD	SCI.5.1.2.f	effect relationships.
Flying a Styrofoam	155	00.10.1.2.1	Formulate hypotheses based on cause and
Plane	SD	SCI.5.1.2.f	effect relationships.
			Describe science as a body of knowledge
The Matter of Air	SD	SCI.5.1.1.b	and an investigative process.
			Formulate hypotheses based on cause and
The Matter of Air	SD	SCI.5.1.2.f	effect relationships.
The Four Forces of			Describe science as a body of knowledge
Flight	SD	SCI.5.1.1.b	and an investigative process.